Instruments & Music

School instruments are limited and will be available to SIXTH-GRADE first!

Most students in Advanced and Intermediate Band must rent from a store!

Beginning students and those who play large instruments will be assigned an instrument with all accessories, on a first come first serve basis, and will be financially responsible for its care. Students will also be assigned a locker.

Students using school equipment are required to complete the **Broward County Schools Instrument Contract**. Students will receive this **after** they have been assigned an instrument.

A \$20.00 fee and a signed contract must be submitted during the first five weeks of band. The fee is paid by going to the LCMS web page and clicking on the "Online Payments" icon.

Beginning students purchase the <u>red</u> Standard of Excellence Book 1 for their instrument. Intermediate students purchase the <u>blue</u> Book 2.

A class set will be available for use if a student leaves the book at home by mistake.

All students purchase a plastic or plastic-coated three-hole folder for sheet music.

Saxophone and clarinet reeds will be available for **\$3.00** in the band room. Oboe and bassoon reeds are \$10.00.

Students who obtain their instruments from a music store take better care of it, are more committed to learning, practice more, progress faster, continue to play in the high school band, have more parental involvement, and get better grades. It is strongly suggested to rent from a store, especially smaller instruments. Brochures are available in the band room. Stick with well-known brands, such as Selmer, Bach and Yamaha. (Often, it is better to get a <u>used intermediate</u> model, even though they might not look as good, rather than a <u>new student</u> model. The small difference in price is well worth it).

Many stores apply rent dollars towards the purchase.

Take private lessons. If the student shows strong interest, talent, and dedication to band, please consider private instruction.

Practice consistently and efficiently. Designating certain days and times to practice is the best way to achieve this, in the same manner as scheduling around baseball or dance, on Tuesdays and Thursdays, for example. Since testing occurs each Friday, Thursday is a great day to practice! Students should practice what they <u>don't</u> know. START SLOW and gradually speed up.